

**Assessment Task 1**

HSC

**Community and Family Studies 2018**

“Learning through enquiry helps individuals to understand , be critical of and   
recognise the limitations of data presented in various texts”. ( Ridell)

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| **Unit / Topic** | Research Methodologies |
| **Task Type** | IRP |
| **Date Received** | Term 4- Week 1/2 |
| **Due Date** | ***Wednesday 12th December, Week 9 Term 4 2018*** |
| **Weighting** | ***30%*** |

**Outcomes assessed:**

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| **H4.1 -** justifies and applies appropriate research methodologies |
| **H4.2 -** communicates ideas, debates issues and justifies opinions |
| **H5.1 -** proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources |

**Task Description-**

The Independent Research Project (IRP) is an opportunity for you to research an area of interest to you using a number of methodologies. The focus of the IRP should be related to the course content of one or more of the following areas:

* Individuals
* Groups
* Families
* Communities
* Resource management

***The project consists of three parts:***

* Project Plan
* Project Diary
* Project Product

***This IRP will consist of progress checks, where students are to present to their teachers, progress of their assignment.***

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| **Checks and Due Date** | **Teacher Sign/ Check Completed** |
| Check 1 – Week 3 Term 4 |  |
| Check 2 – Week 5 Term 4 |  |
| IRP Due – Wednesday 12th December, Week 9 Term 4 2018 |  |

**CRITERIA FOR SUCCESS:** Your task will be assessed on your ability to :

* Use appropriate research methodologies to investigate a hypothesis.
* This MUST include a Literature Review and at least TWO primary research methodologies
* Analyse and interpret data from primary and secondary sources
* Present data in a clear and concise form
* Draw valid conclusions from the research
* Conduct research methodologies in an ethical and unbiased manner

**Topic’s for you to complete your research on:**

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| **Topic’s –** | **Topic Picked** |
| 1. What impact does adopting or fostering a child have upon the adoptive/ fostering parents/family? |  |
| 1. The effects of the media on young people’s nutrition |  |
| 1. The effectiveness of rules and discipline of teenagers within a family structure and how it has changed significantly from generation to generation |  |
| 1. Technology and its effects on children’s physical, social and emotional health and wellbeing |  |
| 1. What are the factors that influence the number of road accidents and fatalities within NSW for aged between 17-25yo |  |
| 1. What are the advantages and disadvantages of home schooling regarding child development and their wellbeing? |  |

IRP PRESENTATION GUIDELINES

1. **THE PROJECT PLAN**
2. **The proposed topic**
   * The title of your project written as a research question, hypothesis or focus area
   * An explanation of the reasons for your choice of topic
   * An explanation of the relationship between the focus of the project and the selected course content area or areas
3. **Proposed research methodologies**

* A description of the research methodologies you will use, including:
* Primary research, and
* Secondary research
* Guidelines to address issues such as bias, ethics (including plagiarism and acknowledgements), reliability and validity

1. **Proposed timeline**

* Indicate the sequence of your research and a possible time frame for completion

1. **THE PROJECT DIARY**

*Your diary is a record or log of your research.* It is an ongoing process and entries should commence now. You need to provide an exercise book to write regular entries about your progress.

It should include:

* A record of your thoughts and feelings as ideas take shape
* Any options for the final presentation of the product
* Evidence of contacts, conversations, readings and sources of secondary data
* Reminders of further investigations required
* An honest reflection of problems and concerns
* A regular series of diary entries reflecting the timeline

1. **THE FINAL REPORT (the Product)**

This must be a professionally presented document that is computer generated and clearly organised into sections, including:

* Title page
* Table of Contents
* Acknowledgements
* Abstract
* Introduction
* Literature Review
* Methodologies: description and justification
* Results: including graphical representation of data
* Analysis and discussion
* Summary and conclusion
* Bibliography
* Appendix

**YEAR 12 COMMUNITY AND FAMILY STUDIES**

**INDEPENDENT RESEARCH PROJECT**

**MARKING GUIDELINES**

STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Presentation of Task (15 marks)** | | **Mark** | **Comments** |
| Project Proposal | | 10 |  |
| * Presents the topic area * Recognises why you chose the topic. * Outlines how the topic relates to the CA FS course content. * Puts forward the research question or hypothesis. * Offers an explanation of how you developed that question or hypothesis. * States the methodologies (including the sampling methods) you will use and why. * Addresses any ethical issues you might face, and the strategies you will use to overcome them. * Lists the sources of data, resources and actions you will use in conducting your research. * Timeline is clear and detailed | |  |
| Project Diary | | 5 |  |
| * Clearly comments on research process and feelings involved in completing the IRP * Record of thoughts with regular dated entries * Evidence of questionnaires and interview * Problems encountered and possible solutions * Ways to improve for next time | |  |
| **Report Section (9 marks) The report should be presented clearly, in a logical sequence and with following components:** | | | |
| Title Page | | 2 |  |
| * Developed a title page focusing on the topic of report * Added interesting pictures to capture the attention of the reader * Included name, class, date due and teacher | |  |
| Contents | | 2 |  |
| * All pages listing items in report * Written in sections * Pages numbered | |  |
| Acknowledgements | | 2 |  |
| * Noted all people who participated in research * Gained permission to note names in report * Included an explanation of what they assisted with * Included a description on how the person or people assisted | |  |
| Abstract ( ½ - 1 page) | | 3 |  |
| * Outlined the topic, aim and purpose of the research * Provided summary of report (methodologies, sources of data) * Presented findings of research (major findings and conclusion) | |  |
| **Body of the Report (30 Marks)** | | | |
| Introduction (1 page) | 3 | |  |
| * Described the topic * Outlined the background to selection of topic (why it was chosen) * Highlighted the research question/hypothesis (what the researcher expects to find out) * Explain how it related to CAFS |  |
| Literature Review (3-4 pages) | 6 | |  |
| * Summary of existing data that is relevant to the topic (at least 5) * Complete a resource scaffold for each for all five which includes * Positive and negative aspects of each of each   + Analysis of secondary resources   + Relevance of literature checked   + Relevant quotes/statistics to support research |  |
| Methodologies (1-2 pages) | 5 | |  |
| * Description of the types of methods used to collect data (clearly outlines sampling and amount surveyed). You need to describe all methods even if you didn’t use them and explain why you didn’t use them – WHO, WHAT, WHERE AND WHY * Sequence steps followed to collect data (provides the reader with the complete picture of the process undertaken) |  |
| Results (4 pages max) | 5 | |  |
| * Presented primary data collected in graphs, tables, charts * Descriptions of each – not an analysis * Use of appropriate graphs |  |
| Analysis and Discussion (2-3 pages) | 8 | |  |
| * Results interpreted both for and against the hypothesis (why the results came out the way they did) * Discussion of results (links primary to secondary research) * Shows the relationship between the data and the hypothesis/questions) what does your data tell in relation to your question/hypothesis (trends/patterns) and the impact * Express opinions of research |  |
| Summary and Conclusion (1 page min) | 3 | |  |
| * Summary of the findings (no new information) * Conclusions drawn from the research with problems encountered with ways to improve for next time (recommendations for future research) * Outcome of the investigation stated (an answer to the hypothesis/ question) |  |
| **End of Body of Report (6 marks)** | | | |
| Bibliography/ Referencing | 3 | |  |
| * All references cited in alphabetical order (Author’s name) * Listed all components of Harvard Referencing * Can have In text referencing |  |
| Appendix | 3 | |  |
| * Included all items referred to in research, even those that are not necessarily used in the report * Interview and personal communication transcripts included * Interview, survey, questionnaire added * All source clearly labelled, easy to refer to throughout IRP |  |
| **TOTAL /60:** | **60** | |  |
| ***IRP TOTAL*** | ***30%*** | |  |

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Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_